



LET'S GET IT STARTED...

Professional Learning Communities

Find colleagues with similar classroom concerns and form a collaborative study group, called a Professional Learning Community or PLC?

Together there is strength and creativity!

Have a topic but need a group? Interested in reading professional books and joining other like-minded staff members? Tell us what appeals to you and we will try to match you to like-minded staff members. Have a group already? Contact us for an application or for guidance in finding a topic. Enjoy learning with a facilitator and independently? Our semi-facilitated PLCs will offer tools for close reading, change the way you teach reading and writing, enrich your technology tool box, offer information about flipped classrooms, and focus on ways to teach with i-Pad apps - to name but a few of our offerings for what we hope will contribute to a successful school year for Baldwin's staff and students.

FINDING COLLABORATIVE COLLEAGUES FOR A PLC THAT INTERESTS ME!

If you're interested in joining a professional reading PLC or exploring a topic of concern to your practice/students **but do not yet have a group**, select from the choices below and return this sheet to your school's Policy Board member(s). Place an "X" in the appropriate space and also add your contact information:

_____ I am interested in a Professional Reading PLC and would like to join with others interested in the following new book title(s) that are available from the BTC (18 recently purchased books).

_____ I would like to explore the following topic(s) & find like-minded teachers to join me in a PLC.

Your Contact Info:

Name: _____ Certification Area: _____

School: _____ Current Grade Level(s): _____

----- **RETURN ABOVE INFO TO BTC** -----

JOINING AN ALREADY-CREATED PLC: BTC SEMI-FACILITATED PLCs LISTED ON BALDWIN'S MLP.

If you're interested in joining a PLC that is listed in your e-mailed copy of the Fall 2014 BTC Newsletter/Catalog, please register on Baldwin's MLP. Listed below are our PLC fall offerings:

Engaging Students in Authentic Reading & Writing Experiences

START DATE: Thursday, 10/9/14

Using Close Reading Techniques Across the Curricula

START DATE: Thursday, 11/6/14

Writing Strategies for CCLS: Argumentation and Proving One's Point

START DATE: Tuesday, 10/21/14

Apps to Work with Special Needs Students and CCLS

START DATE: Tuesday, 11/25/14

Symbaloo Workshop (2-hours)

START DATE: Thursday, 10/16/14

"The very essence of an *educational learning* community is based on a team of teachers selecting a focus, seeking and sharing professional knowledge, and then acting on what they learn."